Contents

Prefa	ce to the Fifth Edition	xi
Intro	duction	xiii
DIVE	ERSITY	
1	Bilingualism, American Style Immigration and Its Impact – Making Sense of Census 2000 – Diversity in Historic Perspective – Causes of Language Shift – LEP Enrollment Growth – Challenges for Educators – Achievement (Data) Gaps – Dropout Rates – Patterns of Acculturation – Costs of Language Loss	2
2	Options for English Learners Addressing Diverse Needs – Mandates vs. Realities – Key Terms – Program Labeling – Submersion – ESL Pullout – Structured English Immersion – Transitional Bilingual Education – Developmental Bilingual Education – Two-Way Bilingual Education – Newcomer Models – Making Program Choices	28
3	Language Policies in the U.S.A. Mixed Feelings about Diversity – Language Policies Elsewhere – American Exceptionalism – Linguistic Laissez-Faire – Language Ideologies, National Myths – Bilingual Double Standard – Questions of Power – Assimilationism vs. Pluralism – Multicultural Anxieties – School Policies and Politics – 'Orientations' in Language Planning – Group Rights or Individual Rights	55
HIST	CORY	
4	A Forgotten Legacy Bilingualism in Colonial America – No Official Tongue – Annexing Diversity – 19th Century Bilingual Schooling – Americanization Campaigns – 'New' Immigrants – Controlling Conquered Peoples – Language Restrictionism – Meyer v. Nebraska – 'Civilizing' the Indian – Spanish Language Rights – 'Cultural Deprivation' Era – Rebirth of Bilingual Education	80

5	The Evolution of Federal Policy Untangling Lines of Authority – Genesis of Title VII – Civil Rights and English Learners – <i>Lau v. Nichols</i> – Transition vs. Maintenance – Segregation Question – <i>Lau</i> Enforcement – Political Backlash – Federal Grant Programs – OCR's Retreat – <i>Castañeda</i> Standard	105
6	English Only or English Plus? Official Language Question – Roots of U.S. English – Charges of Racism – Hidden Agendas – English Plus Alternative – English Only vs. Bilingual Education – Secretary Bennett's Broadside – Research Debate – 1988 Battle over Title VII – Stanford Working Group – Improving America's Schools Act	131
THI	EORY	
7	The Effectiveness Question Narrow Focus on Language – Federal Research Agenda – Flawed Evaluation Studies – AIR Report – Methodology Matters – Role of Theory – Basic Research vs. Evaluation Research – Standards of Scientific 'Proof' – Baker–de Kanter Report – Willig's Meta- Analysis – Rossell and Baker vs. Greene	158
8	Basic Research on Language Acquisition Language-Learning Methodologies – Chomskyan Revolution – Critical Period Hypothesis – Input Hypothesis – Interdependence Hypothesis – BICS and CALP – Threshold Hypothesis – Empowering Minority Students – 'Semilingualism' and Deficit Models – Challenge to BICS/CALP Distinction – Krashen's Critics – Cognitive Effects of Bilingualism	182
9	Considering Program Alternatives Canadian Immersion Models – Additive vs. Subtractive Bilingualism – Time-on-Task Hypothesis – Research on Immersion in U.S. – Ramírez Report – Age-on-Arrival Studies – De Facto Bilingual Education – How Long To Acquire English? – Thomas-Collier Report – Controlled Study in Miami	213

PRA	CTICE	
10	The Case Studies Project A Theoretical Framework – Gradual-Exit Model – Developing the Native Language – Designing a Curriculum – Adapting the Model – Team Teaching – Student Outcomes – Flexibility vs. Leadership – Eastman Replication Project	248
11	Indian Language Education Endangered Languages – Need for Bilingual Education – Special Case of LEP – Early Title VII Programs – Native Literacy – Teacher Training – Self-Determination at Rough Rock – Reversing Language Shift – Tribal Language Policies – Native American Languages Act – Promising Program Models	266
12	Two-Way Bilingualism Costs of Monolingualism – Impetus for Two-Way Programs – Oyster Experiment – Federal and State Policies – Criteria for Effectiveness – 90/10 Model – 50/50 Model – Research Questions – Grounds for Optimism – Power Relationships	286
POI	LITICS	
13	Disaster at the Polls Mythologizing Bilingual Education – Mandates and 'Reforms' – Politicizing Research Findings – English-Only Movement, Phase II – Crafting Proposition 227 – Legal Provisions – Campaign Strategies – Arguments Pro and Con – '95 Percent Failure Rate' – Responding to Ron Unz – Lessons for Advocates	312
14	No Child Left Untested Language Policy and School Reform – A Nation at Risk – Educational Quality and Equality – 'School Choice' – Standards and Goals – Accountability Mechanisms – ESL Standards – High-Stakes Testing –	336

No Child Left Behind Act – Implications for English Learners

X	Educating	English	Learners:	Language	Diversity	z in th	ne Classroo	m

15 Advocating for English Learners

362

Changing Political Currents – Impact of Public Attitudes –
Conflicting Opinion Surveys – Racism or Ignorance? – Media Bias –
Advocacy Imbalance – Legal Challenge to English Only – Disputed
Outcomes in California – Proposition 227 in the Classroom –
Educators and Advocacy

Sources and Suggested Reading

385

Index

409

Online Resource Guide (CD-ROM)

Inside Back Cover