

## JAMES CRAWFORD



James Crawford is founder and president of the Institute for Language and Education Policy, a nonprofit organization that promotes research-based advocacy for English and heritage-language learners. Over the past 20 years, he has specialized in these issues as an independent writer, lecturer, and consultant. From 2004 to 2006, he served as executive director of the National Association for Bilingual Education.

Crawford's latest book is *Advocating for English Learners: Selected Essays* (Multilingual Matters, 2008). His other works include: *English Learners in American Classrooms: 101 Questions, 101 Answers* (coauthored with Stephen Krashen; Scholastic, 2007); *Educating English Learners: Language Diversity in the Classroom*, 5th ed. (Bilingual Educational Services, 2004); *At War with Diversity: U.S. Language Policy in an Age of Anxiety* (Multilingual Matters, 2000); *Best Evidence: Research Foundations of the Bilingual Education Act* (National Clearinghouse for Bilingual Education, 1997); *Hold Your Tongue: Bilingualism and the Politics of 'English Only'* (Addison-Wesley, 1992); and *Language Loyalties: A Source Book on the Official English Controversy* (University of Chicago Press, 1992). In the 1980s, he served as Washington editor of *Education Week* and Capitol Hill correspondent for *Federal Times*.

Crawford has given keynote speeches and other invited presentations at professional conferences, leading universities, and school districts in more than 30 states and several foreign countries. He maintains an extensive Language Policy Web Site (<http://languagepolicy.net>), as well as a new site for the Institute for Language and Education Policy (<http://www.elladvocates.org>).

In addition, he serves on the editorial boards of *Language Policy*; *Linguistics and Language Compass*; the *International Journal of Bilingual Education and Bilingualism*; and the *International Multilingual Research Journal*.

James Crawford graduated with an A.B., cum laude, from Harvard College, in 1971. He was awarded an honorary degree, Doctor of Humane Letters, by DePaul University School of Education in 2009.

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